Thursday 21st (Students’ day and meeting of board, country coordinators and working groups)

9:00 - 10:30    Students’ Workshops
9:00 - 10.30    Meeting of ENPHE board
10:30 – 11:00    Coffee break
11:00 – 12:30   Students’ Workshops

10:30 – 12:30    Meeting of country coordinators; meeting of ENPHE board

12.30 – 13:30    Lunch break

13.30 – 16:00    Students’ Workshops

13.30 - 16.30    Pre-conference session

‘The European Network of Physiotherapy Higher Education as a Leader with Respect to Aligning Contemporary Curriculum with Epidemiology and Evidence: A World Café® Exercise’

Coordinator: Elizabeth Dean PhD PT

*Workshop description:*
The European Network of Physiotherapy Higher Education (ENPHE) aspires to the highest quality of physiotherapy education and to set the global standard. Contemporary evidence supports the alignment of conventional physiotherapy curriculum with epidemiological trends as well as best practice evidence. In addition, evidence supports that such alignment is variable across physiotherapy programs globally. Four physical therapy summits on global health support physiotherapists’ leading on the assault on lifestyle-related non-communicable diseases (NCDs), the risk factors of which are common to musculoskeletal conditions most frequently managed by physiotherapists globally. This workshop builds on these themes that are presented in the keynote address of the conference. World Café™ methodology will be used to establish how European physiotherapy educators view how best to update physiotherapy curriculum throughout Europe in terms of the inclusion of minimal standards of health-focused competencies.

16.30- 17.30    Meeting of ENPHE board with the group facilitators of the working groups and then the Board of the ESB (European student body)

18:00    Social Program - Welcome Reception at the University of Iceland
22nd ENPHE Conference
Physiotherapy Education in a Changing Society

Friday 22nd of September

8:30 – 9:00 REGISTRATION

9:00 – 9:30 OPENING OF CONFERENCE
• Welcome and Introduction by the Executive Board
• Welcome address by Head of School of Health Sciences Inga Þórdóttir and Director of the department of physical therapy; Kristín Briem

9:30 – 10:15 KEYNOTE by Elizabeth Dean PhD, PT, professor at the University of British Columbia; Vancouver, Canada
Title: ‘Integrating Health-focused Competencies into Entry-level Physiotherapy Curriculum: Rationale, Process and Evidence-informed Accreditable Minimal Practice Standards’

10:15 – 11.00 PANEL DISCUSSION: Modern Pedagogical Approaches.
Moderator /Chairman will put up strategic questions directed first to a panel and then to the audience. Active involvement of the participants is expected

11.00 – 11.30 COFFEE BREAK

11.30 – 12.30 PRESENTATIONS OF WORKING GROUPS
   o WG Professional issues (5 min)
   o WG Research (5 min)
   o WG Facilitation for learning (5 min)
   o WG Internationalization – summary (5 min)
   o WG Practice Based Learning – summary (5 min)
   o ENPHE Students Body – (5 min)

12.30 – 13.00 POSTER PRESENTATIONS with discussion

13.00 – 14:00 LUNCH with speed dating and poster view

14:00 – 15:00 INSPIRATION SESSIONS (demonstration and sharing of best practices – mostly products from the working group - 6-7 sessions run parallel)
-The sessions will be described later.
Optional tour to visit Össur, a global leader in non-invasive orthopaedics. Össur have nurtured an innovative mind-set, continuously pushing the boundaries to create the best products and services in the fields of Prosthetic, Osteoarthritis and Injury Solutions.

True advocates of "Life Without Limitations", the staff at Össur works with individuals, clinicians and diverse communities around the world to support a better quality of life for millions of people.

Presentation at Össur: **The evidence for an indication based approach.**

Description: Research development at Össur; presentation of how Össur builds evidence behind indications for its products with collaboration with academia.

Light refreshments will be available.

For this tour is a separate registration/ no fee. Open for limited number of participants (40-50 pers.)

Buses will pick participants up for this event the conference hotel. Drop- off after the event will also be at the hotel.

16:00  ENPHE Run/walk of ENPHE or other physical activity

17:30-19.00  Social Program -  To be announced later
22nd ENPHE Conference
Physiotherapy Education in a Changing Society

Saturday 23rd of September

9:30 – 10:15  KEYNOTE: Lynn Snyder-Mackler PhD, PT, professor at the University of Delaware Newark, De, USA
Title: Not Eureka Redux

Opposing arguments on the topic will be put forward
Kristín Briem and Gunnar Svanbergsson

10:45 – 11:15  COFFEE BREAK

11.15 -12.15  Panel discussion: Cultural diversity and cultural competence in physiotherapy education

In this panel, cultural diversity, cultural competence in physiotherapy education and how to embed the competences in physiotherapy curriculum will be discussed. The group WG Internationalization been identifying cultural competences (including knowledge, attitudes, and skills) for difference in ethnicity/nationality, necessary to develop as a culturally competent physiotherapy practitioner. Rene Teunissen will introduce the work of the ENPHE’s WG Internationalization.

But cultural diversity includes many dimensions. There are both primary and secondary diversity dimensions that have traditionally resulted in discrimination. Primary diversity dimensions include: age, race, gender, sexual orientation, mental/physical ability, socioeconomic status and religion. Many clients/patient of physiotherapists belong to groups that have traditionally been considered culturally diverse.

Achieving cultural competence as a physiotherapist is a process that is cultivated within the individual through acquisition of knowledge, attitudes and behaviors specific to culture, language and communication.

Do physiotherapy students in Europe graduate with the competency to work with clients/patient that belong to culturally diverse groups? Does the majority of physiotherapy students represent cultures of which values being young, skinny, attractive, healthy and active in sport? Are these students willing to build up competency necessary to work with clients that are culturally diverse?

Moderator/chairman will put up strategic questions directed first to a panel and then to the audience. Active involvement of the participants is expected

12.15 – 12:45  Thesis awards
12.45 – 13.45 Lunch with Speed dating and poster view

13.45 – 14:45 INSPIRATION SESSIONS (demonstration and sharing of best practices – mostly products from the working group - 6-7 sessions run parallel).
- The sessions will be described later

14.45- 16.15 General Assembly meeting: Election – three vacancies to EB
  o Presentation of next seminar & conference
  o CLOSING

19:00 Social Program- Dinner & Dance